

Ministry of Education and Science of Ukraine
VasylStefanykPrecarpathian National University

THE GUIDE TO THE SERIES: “DASH AND LILY”

STUDENT’S BOOK

Практикум для формування комунікативної
компетентності студентів (на основі серіалу “Деш і
Лілі”)

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Рекомендовано до друку

Вченою радою факультету іноземних мов

Прикарпатського національного університету

імені Василя Стефаника

The Guide to the Series: “Dash and Lily” Student’s book /

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Навчально-методичний посібник “The Guide to the Series: “Dash and Lily” Student’s book” розроблено з метою збагачення змісту, удосконалення навичок слухання автентичного матеріалу та підвищення якості філологічної підготовки студентів 1-3 курсів, які вивчають англійську мову як фахову дисципліну або другу іноземну мову у закладах вищої освіти.

Студентам запропоновано набір завдань різних видів, а також рекомендації, як самостійно працювати над розвитком навичок слухання та сприймання іноземної мови. Матеріал посібника можна використовувати у закладах вищої освіти, а також для проведення факультативних занять у гімназіях, гуманітарних ліцеях, загальноосвітніх школах із поглибленим вивченням іноземних мов, для слухачів курсів та осіб, які самостійно вивчають англійську мову.

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Preface

The manual consists of listening tasks accompanied by authentic videos. Each task includes clear instructions how to do it correctly. The typical task types include: multiple choice, true/false, matching and gap filling, translation and discussion. Some tips how to do different types of tasks:

TRUE/FALSE

In this type of task, you need to decide if the given statements convey the same information as used in the text (and mark them *True*) or different (and mark them *False*).

- Remember that your task is to decide if a statement is true or false in reference to the text, not if it is true in general;
- remember that the questions follow the order of the information in the text;
- many true or false statements are built in such a way that the information from the text is conveyed by means of synonyms or antonyms.

MULTIPLE CHOICE

In a multiple choice task you need to rule out the incorrect answers and choose one answer that is correct. The correct answer should contain the same information as the video.

- Before you start watching the video, first read all the questions and then find in the video the parts that correspond to each question – it can be a single word, a sentence or a paragraph;
- remember that the questions follow the order of the information in the video. It is safe to assume that the answer to question number two will be somewhere before the answer to question number three. This might help you if you are not sure where to look for the answer to a particular question;

- never choose the answer on the basis of one word, as both the correct and incorrect answers may contain the same words used in the video. Pay attention to the general context of the story, which will help you rule out the answers which are not consistent with it;
- when choosing the correct answer, always double check if the information in the questions is the same as what is in the text. You may want to underline the parts of the episode that contain the answer you need, which will help you finish the task more quickly;
- it is important for you to be able to locate the main idea of the story and separate it from ideas which are only details or illustration of the main idea. This will help you answer the questions correctly as a lot of wrong options in the exam questions ask about ideas of secondary importance.

GAPPED TEXT (MATCHING)

This is a special type of matching task in which you have a text with some parts (full sentences or parts of sentences) missing from it. As with all the other types of reading tasks, before you start doing the task, read the text ignoring the gaps to get the overall idea of what it is about.

- When completing the gaps, look for words which are used to refer to sentences that come before or after the gaps. Pay attention to:
 - * *cause and effect markers*: if a sentence talks about an action, then the next one will most probably talk about its effect;
 - * *pronouns and determiners*: if they are used in the sentences, they refer to the people or things that are already mentioned in the text;
 - * *chronology markers*: look for words like *afterwards*, *eventually*, *finally* which show the order of events;
 - * *vocabulary paraphrases*: neighbouring sentences often refer to the same person, thing or concept but use different words or phrases to describe them.

GAP FILLING

In this type of task, you will get a set of gapped sentences, a form, or a fact file with some information missing. Your task will be to complete the gaps using the information you find in the text. The sentences you need to complete are only paraphrases of what you read in the text – they convey the same information, but they are not phrased in the same way.







- Sometimes the instructions specify the number of words you can write, so make sure your answers are the right length. If the instructions say you have to write one or two words, your solution of three words will not be accepted, although otherwise it may be correct;
- read the gapped sentences carefully before you start doing the task and try to guess what word category is missing from each gap. If you do this, it will be easier for you to find the correct answers;
- the sentences you have to complete are given in the same order as the information in the text. Bear this in mind when you work through the task.

Episode 1“Dash”

I. Before watching

1. Do this exercise before you watch. Write the correct word in the boxes below the picture.

alarm system	bookshop	eggnog
tinsel	carolers	prom

		
1.....	2.....	3.....
		

4.....	5.....	6.....
--------	--------	--------

2. Match the vocabulary with the correct definition and write a-f next to the numbers 1-6.

- 1) a divorce a) an official or legal process to end a marriage
 2) a refuge b) a sign or some information that helps to find the answer to a problem
 3) a clue c) a particular way of thinking, feeling or behaving
 4) spirit d) a place that gives protection or shelter from danger
 5) solitude e) a chance that something may happen
 6) a possibility f) the situation of being alone without other people

II. While watching

1. Watch the extract and complete the dialogue with the missing words from the box (minutes : 03:31 – 04:12)

find	coded	shelf	decipher	clues
------	-------	-------	----------	-------

“Do you dare? I’ve left some ____ for you. If you want them, turn the page. If you don’t, put the book back on the _____. So, you’ve chosen to play. A revealing choice. Shall we begin? A _____ message. You can _____ it with the right books. But only if you can _____ them. Your first clue requires some heavy reading. Look for French pianism.”

2. Match the words with their translation.

- 1) to take something away a) відлякати когось
 2) to scare somebody off b) вирубувати / зрізати
 3) to kick something down c) забрати щось

- 2) Game ____! b) помилятися
3) to ____ a mistake c) підставити когось
4) to ____ somebody into a trap d) підказати
5) to give a ____ e) Ти наважуєшся?

6. Choose the correct option.

- 1) to have the guts
a) мати сміливість
b) мати кишки
- 2) it's up to you!
a) тобі вирішувати
b) це знаходиться над тобою
- 3) it's going to be sick!
a) це викличе нудоту!
b) це буде круто!
- 4) to keep an eye on somebody
a) берегти чиєсь око
b) стежити за кимось
- 5) to be hooked
a) висіти на гачку
b) клюнути (зацікавитись)
- 6) to be ashamed of something
a) соромитись чогось
b) бути присоромленим за щось

7. Find the opposite to the words.

- | | |
|------------------|-------------|
| 1) selfish | a) honest |
| 2) brave | b) normal |
| 3) sneaky | c) selfless |
| 4) weird | d) obedient |
| 5) sophisticated | e) cowardly |
| 6) naughty | f) naive |

8. Who said this according to the episode?

- 1) I've left some clues for you. If you want them, turn the page.
- 2) It's my Christmas gift to myself. Solitude.
- 3) I didn't know you were in town.
- 4) So, you know my aunt who works for the Food Network?

9. Put the events in order according to the extract.

- 1) Dash visited his friend Boomer at the pizzeria.
- 2) Dash found a notebook.
- 3) He went to his father's flat.
- 4) Dash shared a dramatic reading at the Strand.
- 5) Dash met Priya.
- 6) Dash stole Santa's hat at the department store.
- 7) Dash went by subway to the pizzeria.

10. Translate the following sentences into English.

- 1) Йому не вистачить сміливості, щоб її запросити.
- 2) Ця вечірка буде крута!
- 3) Піти на випускний чи ні – вирішувати тобі!
- 4) Будь слухняним і не перебивай того, хто говорить.
- 5) Вона поводить дивно, слідкуй за нею.

III. After watching

1. Say whether the statement is true or false.

- 1) Dash is a real bookworm and the Strand is his favourite place.
- 2) The employee of the bookstore was very nice and happy to help Dash with the clues.
- 3) Christmas is the most detestable time of the year for Dash.
- 4) Dash was never in love.
- 5) Dash was going to spend his holidays in Sweden.

2. Multiple choice.

- 1) The Strand is a _____.
 - a) concert hall
 - b) theatre
 - c) bookstore

- 2) Dash met _____ at the Strand.
 - a) Priya
 - b) Sofia
 - c) Lily

- 3) Priya was looking for a book for her _____.
 - a) sister
 - b) mother
 - c) aunt

- 4) Boomer is Dash's _____.
 - a) uncle
 - b) father
 - c) friend

- 5) Dash wanted to see a depressing _____ film about murder.

- a) Italian
- b) American
- c) French

6) Dash drank _____ in his father's flat.

- a) whisky
- b) brandy
- c) coca-cola

7) Sofia was going to move to _____.

- a) Brazil
- b) France
- c) England

8) Dash went to the _____ to take Santa's hat.

- a) department store
- b) library
- c) cinema

9) Lily is a _____.

- a) shop assistant
- b) caroler
- c) dancer

10) The Clue Girl is _____.

- a) Priya
- b) Lily
- c) Sofia

3. Answer the questions:

- 1) Did all the carolers know the words?

- 2) Who knows the Strand like the back of their mind?
- 3) What was the color of the notebook?
- 4) Who met Dash at the Strand?
- 5) Did Dash manage to decipher the code?
- 6) What was the last task from the Clue Girl?

4. Discuss the following issues.

- 1) What is Christmas for you? Do you adore this time or detest it?
- 2) Is Christmas the same today as it was 100 years ago?
- 3) Is there anything stressful about Christmas?
- 4) Have your feelings towards Christmas changed since you were a child?
- 5) What is your favourite Christmas song?
- 6) How do you feel when Christmas is over for another year?
- 7) Is it important to buy presents at Christmas?
- 8) What do you want for Christmas?
- 9) How should a very traditional Christmas be spent?
- 10) Would you like to spend Christmas in another country?

5. Dramatize the situations between:

- 1) Dash and Boomer at the pizzeria.
- 2) Dash and Priya in the bookstore.
- 3) Dash and the employee of the bookstore.

6. Write a summary of the episode highlighting the message, giving a character sketch of the main personages. Use the linking words for the emphasis, such as: *moreover, to begin with, however, for example, finally, to sum up, in conclusion.*

7. Make up a continuation of the story adding a new character.

Episode 2 “Lily”

I. Before watching

1. Do this exercise before you watch. Write the correct word in the boxes below the picture.

scavenger hunt	reward	caroling troupe
reindeer	herbivore	soccer team



1.....



2.....



3.....



4.....	5.....	6.....
--------	--------	--------

2. Match the vocabulary with the correct definition and write a-e next to the numbers 1-5.

- | | |
|---------------------------|---|
| 1) a narrator
partner | a) a person suited to another as a close friend or romantic partner |
| 2) a honeymoon
or film | b) the character who tells you what is happening in a book or film |
| 3) asoulmate
marriage | c) a holiday taken by a couple immediately after their marriage |
| 4) pressure | d) the state of understanding and realizing something |
| 5) consciousness | e) the force you produce when you press something |

II. While watching

1. Watch the extract and complete the dialogue with the missing words from the box (minutes: 07:00 – 07:37).

confess	intrigue	salute	kindred	words
---------	----------	--------	---------	-------

“Do I dare? Not for just anyone, but apparently, Clue Girl, I dare for you. I admire your _____. I _____ your choice of music. I’m not sure how I feel about your fiendish bent towards public spectacle, but I have to _____, you _____ me. You asked me how this time of year makes me feel. I suspect you are a _____ spirit, so I know you’ll understand when I say ...”

2. Match the words with their translation.

- | | |
|-----------------|--------------|
| 1) to keep up | a) зайти |
| 2) to come over | b) поспішати |

- | | |
|------------------|-------------------------------|
| 3) to get out | c) не відставати / зберігати |
| 4) to hang out | d) відлякувати |
| 5) to hurry up | e) виходити |
| 6) to scare away | f) проводити час / тусуватись |

3. Synonyms match.

- | | |
|----------------|-----------------|
| 1) to pretend | a) to draw up |
| 2) to devise | b) to admit |
| 3) to annoy | c) to bother |
| 4) to confess | d) to fascinate |
| 5) to intrigue | e) to spread |
| 6) to expend | f) to adopt |
| 7) to accept | g) to fake |

4. Fill in the gaps with the right preposition.

- 1) to keep ___ tradition
- 2) to be good ____ something
- 3) to have nothing ___ common
- 4) to spy _____ somebody
- 5) to let somebody _____
- 6) to be nice _____ somebody
- 7) to sit _____ the lap

5. Write the adjectives in the comparative and superlative degrees.

- 1) easy
- 2) incredible
- 3) old
- 4) cool
- 5) detestable
- 6) great

7) nice

6. Find the words written below.

1) acm~~r~~ile

2) ceep~~f~~rt

3) anw~~n~~irg

4) ttus~~r~~

5) crt~~i~~k

7. Write out a number of words referring to Christmas mentioned in the episode.

8. Choose the correct option.

1) to say something out loud

a) ГОЛОСНО ГОВОРИТИ

b) ГОВОРИТИ ВГОЛОС

2) a fair game

a) феєрична гра

b) чесна гра

3) to look out for somebody

a) піклуватись про когось

b) дивитись на когось

4) to get somebody/ something wrong

a) отримати щось не те

b) зрозуміти неправильно

5) Nooffense!

a) Без образ!

b) Не образа!

6) to pop into one's head

a) щось лопнуло в голові

b) спадати на думку

7) I don't care!

a) я не пікуюсь!

b) мені однаково!

8) to have something in common

a) мати сучасні речі

b) мати щось спільне

9. Translate and find the opposite.

1) sober

a) easy

2) snarky

b) disloyal

3) loyal

c) drunk

4) incredible

d) nice

5) cosy

e) uncomfortable

6) complicated

f) believable

10. Translate the following sentences into English.

1) Моя сім'я за збереження різдвяних традицій.

2) Він говорить усе, що спадає на думку.

3) Він відлякав мене, бо стежив за мною.

4) Ми станемо друзями, бо маємо багато спільного.

5) Він неправильно мене зрозумів, бо не був тверезим.

III. After watching

1. Say whether the statement is true or false.

- 1) Lily's parents are off to Fiji.
- 2) Christmas is all about love in Lily's family.
- 3) Lily's brother had a successful date.
- 4) It was Lily's idea to create a notebook quest to find a boyfriend.
- 5) Boomer wasn't spying on Lily.
- 6) Dash managed to find out the name of a notebook girl.

2. Multiple choice.

- 1) Lily's parents are going to visit _____.
 - a) the Bahamas
 - b) Fiji
 - c) Miami

- 2) Lily's brother is called _____.
 - a) Langston
 - b) John
 - c) James

- 3) Mrs. Basil E is _____.
 - a) Lily's mother
 - b) Lily's sister
 - c) Lily's great aunt

- 4) Lily likes hanging out with _____.
 - a) adults
 - b) teenagers
 - c) toddlers

5) Benny is a _____.

- a) dancer
- b) manager
- c) singer

6) Lily had a _____ notebook.

- a) blue
- b) black
- c) red

7) Dash left a (some) _____ for Lily.

- a) instructions
- b) bouquet of flowers
- c) bar of chocolate

8) Dash stole Santa's _____.

- a) trousers
- b) hat
- c) jacket

9) Uncle Sal is (a) _____.

- a) Santa Claus
- b) reindeer
- c) elf

10) "Two Boots" is a _____.

- a) museum
- b) library
- c) pizzeria

3. Answer the questions.

- 1) What advice did one of the carolers give to Lily?
- 2) What did Dash have to do to get Lily's name?
- 3) How did Boomer manage to distract an elf?
- 4) Who helped Lily and her Brother to create a quest?
- 5) Did Uncle Sal approve Dash?
- 6) Was Lily's grandpa off to Florida?

4. Discuss the following issues.

- 1) Does your family have any Christmas traditions?
- 2) What do you usually do on Christmas Eve and Christmas day?
- 3) What's the best Christmas you've ever had?
- 4) What does Christmas mean to you?
- 5) What do you usually eat at Christmas?
- 6) What do you dislike about Christmas?
- 7) What do you know about Santa Claus?

5. Dramatize the situations between:

- 1) Lily and her brother talking about a notebook.
- 2) Lily and Boomer having a talk at the pizzeria.
- 3) Dash and Santa Claus.







6. Write a summary of the episode highlighting the message, giving a character sketch of the main personages. Use the linking words for the emphasis, such as: *although, for example, firstly, secondly, moreover, however, in conclusion and so on.*

Episode 3 “Hanukkah”

I. Before watching

1. Do this exercise before you watch. Write the correct word in the boxes below the picture.

arch	constellation	cannoli
fabric	childhood	jew

		
1.....	2.....	3.....
		

4.....	5.....	6.....

2. Match the vocabulary with the correct definition and write a-f next to the numbers 1-6.

- | | |
|-------------------------|--|
| 1) a rebel | a) to speak to God in order to ask for help or give thanks |
| 2) an excuse | b) to use a needle and thread to make or repair clothes |
| 3) an outfit | c) to shut and open eyes quickly |
| 4) to blink
occasion | d) a set of clothes worn together, especially for a special occasion |
| 5) to sew
behavior | e) a reason that you give to explain careless or offensive behavior |
| 6) to pray | f) someone who opposes or fights against people in authority |

II. While watching

1. Watch the extract and complete the dialogue with the missing words from the box (minutes: 05:00 – 05:19).

things	clothes	personal	friendship	winter

“You told me something ____, something that hurt. So, I guess I owe you the same. My worst Christmas was the year of the ____ bracelets in middle school. I begged my parents to let me go to the ____ dance. I’ve always loved making _____. I make my own _____.”

2. Match the words with their translation.

- | | |
|------------------------|---|
| 1) to light up | a) загоріти, засяяти |
| 2) to give up | b) заїхати / підібрати когось |
| 3) to fit in | c) здаватися |
| 4) to pick somebody up | d) проникати |
| 5) to break into | e) знищувати |
| 6) to bring down | f) вписатися / влитися у (наприклад колектив) |

3. Synonyms match.

- | | |
|---------------|-------------------|
| 1) to pummel | a) to overcome |
| 2) to claim | b) to punch |
| 3) to survive | c) to argue |
| 4) to demand | d) to make a mess |
| 5) to litter | e) to confirm |
| 6) to rectify | f) to request |
| 7) to prove | g) to fix |

4. Fill in the gaps using the Present Simple, the Present Continuous or the Present Perfect of the verbs in the box.

to meet	to feel	to sew
to play	to do	to look

- 1) I _____ for a club.
- 2) I _____ someone.
- 3) The world _____ big and small and all mine.
- 4) You _____ a lot of dares for this guy already.
- 5) She _____ her own clothes and _____ board games with Grandpa.

5. Choose the correct option.

1) to stand up to somebody

а) поступитись місцем комусь

б) протистояти комусь

2) are you kidding?

а) ти знуцаєшся?

б) ти поводиш себе як дитина?

3) to rise up against somebody

а) повстати проти когось

б) піднятися вище когось

4) to have a crush on somebody

а) врізатись в когось

б) закохатись в когось

5) to be grounded

а) бути приземленим

б) бути покараним

б) nowonder!

а) немає дива!

б) не дивно!

6. Translate and find the opposite to the words.

1) gullible

а) selective

2) indiscriminate

б) comfortable

3) embarrassing

с) suspicious

4) scandalous

д) ordinary

5) fabulous

е) seemly

7. Rewrite the paragraph so it is true. There are 5 mistakes.

Lily tells Boomer about the worst Christmas she can remember. Dash then dares her to attend Hanukkah dance party, intending to push her far outside her comfort zone. During the party, she hides in a bedroom but returns upon reading an encouraging message from Dash written on the mirror. Lily runs into John: a former middle school bully who is seemingly happy to see her again but insults her by calling her “fabulous”. Lily then flees the party and leaves behind one of her black boots in a patch of snow.

8. Translate the following sentences into English.

- 1) Ханука – це єврейське свято.
- 2) Я закохана в нього, а він не знає про це.
- 3) Він ніколи не здається.
- 4) Її очі засяяли після його компліментів.
- 5) Я пішов на вечірку без дозволу батьків і був покараний.
- 6) Тобі потрібно навчитись протистояти кривднику.

II. After watching

1. Say whether the statement is true or false.

- 1) It's impossible to find stillness in New York.
- 2) Lily's cousin is a Zen master.
- 3) Dash likes sweets.
- 4) Dash's parents got back together 10 years ago.
- 5) Dash wasn't protective over his paper girlfriend.
- 6) Lily sews her own clothes for fun.

2. Multiple choice.

- 1) Dash asked Lily to go to the _____.
 - a) museum
 - b) Grand Central Terminal

c) zoo

2) Lily's _____ is a Zen master.

a) brother

b) cousin

c) father

3) Dash's favourite treats are _____.

a) salty

b) sweet

c) spicy

4) Lily thinks that Notebook Boy's name is _____.

a) John

b) James

c) Andy

5) Lily's worst Christmas was _____.

a) the year of the friendship bracelets in middle school

b) when she broke her arm

c) when she went to Fiji

6) Lily had a crush on _____ in middle school.

a) Benny

b) Edgar

c) Bob

7) Lily doesn't like _____.

a) singing

b) playing basketball

c) clubbing

8) Lily went to the _____.

- a) theatre
- b) cinema
- c) punk show

9) Lily usually plays _____ with Grandpa.

- a) board games
- b) football
- c) badminton

10) Lily came back at _____ in the morning from the party.

- a) four o'clock
- b) five o'clock
- c) six o'clock

3. Answer the questions.

- 1) Why does Lily make her own clothes?
- 2) What did Lily put on for a party?
- 3) What was Lily's drag? What did she tell to get in the club?
- 4) Did Lily stand up to her oppressor?
- 5) Who broke into Lily's apartment?
- 6) Who was the "burglar"?

4. Discuss the following issues.

- 1) Have you ever had to rise up against the oppressor?
- 2) Was bullying a big problem at your school?
- 3) Why do people bully each other?
- 4) What kind of person is a bully?
- 5) What can people who are bullied do to stop the bullying?
- 6) What advice would you give to someone who is bullied?

5. Dramatize the situations between:

- 1) Lily and her brother talking about clubbing
- 2) Dash and Boomer at the pizzeria
- 3) Lily and Edgar at the punk show

6. Write a summary of the episode highlighting the message, giving a character sketch of the main personages. Use the linking words for the emphasis, such as: *although, for example, firstly, secondly, moreover, however, in conclusion and so on.*


7. Make up a continuation of the story adding a new character.

Episode 4 “Cinderella”

I. Before watching

1. Do this exercise before you watch. Write the correct word in the boxes below the picture.

notifications	kiddo	licorice
frame	roof	nutcracker

		
1.....	2.....	3.....
		

4.....	5.....	6.....

2. Match the vocabulary with the correct definition and write a-e next to the numbers 1-5.

- 1) to track
to deceive
- 2) to overreact
saying special words or doing special emotions
- 3) to propose to somebody
formal way
- 4) magic
- 5) fake
marks they leave behind them on the ground, their smell
- a) made to look like a real material or object in order to deceive
- b) the power to make impossible things happen by saying special words or doing special emotions
- c) to ask someone to marry you, especially in a formal way
- d) to react to something with too much emotion
- e) to search for a person or animal by following the marks they leave behind them on the ground, their smell

II. While watching

1. Watch the extract and complete the dialogue with the missing words from the box (minutes: 22: 26 – 22: 57).

well	older	hands	picture	wall
------	-------	-------	---------	------

“I see... an ____ couple who probably come here every year to take a ____ in front of the same house. Probably have years of those photographs framed on the

____. I see them holding ____ and I think how they must know each other very ____.”

2. Match the words with their translation.

- | | |
|-------------------------|--------------------------|
| 1) to look something up | a) з'являтися, приходити |
| 2) to hold on | b) шукати щось |
| 3) to show up | c) зупинятись |
| 4) to leave off | d) чекати |
| 5) to freak out | e) зіпсувати |
| 6) to mess something up | f) вийти з себе |

3. Synonyms match.

- | | |
|-----------------|-------------------------|
| 1) to burst | a) to say you are sorry |
| 2) to apologize | b) to inform |
| 3) to warn | c) to break |
| 4) to quit | d) to search |
| 5) to seek | e) to employ |
| 6) to abandon | f) to forsake |
| 7) to hire | g) to stop |

4. Watch the episode and write out 5-7 non- finite forms of the verbs (infinitive, gerund).

5. Who said this according to the episode?

- 1) Can I get the red notebook that Lily gave to you last night?
- 2) I'll upload a photo and set you up for notifications.
- 3) I'm not pretending. I am sick.
- 4) Lily. What are you doing by the door? You are grounded.
- 5) You found my boot.
- 6) I know. I'm sorry. I got freaked out, and I ran.

6. Find the words written below.

- 1) sdtiaser
- 2) tduob
- 3) aeplxin
- 4) dgrua

7. Translate and find the opposite to the words.

- | | |
|------------------|------------------|
| 1) exquisite | a) usual |
| 2) bizarro | b) unpretentious |
| 3) surly | c) nice |
| 4) condescending | d) unrefined |
| 5) mean | e) unscary |
| 6) creepy | f) polite |
| 7) irresponsible | g) responsible |
| 8) harsh | h) easy |

8. Complete the phrases and match them with the translation.

down	put	up	over	at	at
------	-----	----	------	----	----

- | | |
|------------------------------------|---|
| 1) love ____ first sight | a) гразакінчилась! |
| 2) to open ____ an old wound | b) перемогти у чомусь |
| 3) keep it ____! | c) говори тихіше! |
| 4) to ____ one's mind at ease | d) згадувати про те, що хотілось б забути |
| 5) to beat somebody ____ something | e) заспокоїти когось |
| 6) The game's ____! | f) любов з першого погляду |

9. Watch the extract and put the lines in the correct order (minutes: 11:32 – 12:15).

- 1) – Well, I'm Dash.

- 2) – So, do you live here alone?
- 3) – So who are you?
- 4) – I live here, darling, but I'm rarely alone. Sit. Let me put your mind at ease. I am not the Lily you are seeking.
- 5)– Um, so is there another Lily here, then?

10. Translate the following sentences into English.

- 1) Він ніколи не вірив у кохання з першого погляду, але вона змусила повірити.
- 2) Тобі варто пошукати в інтернеті.
- 3) Вимкніть повідомлення перед початком уроку.
- 4) Хороші новини заспокоїли мене.
- 5) Він є абсолютно безвідповідальний.
- 6) Вона перемогла Джона у грі в шахи.

III. After watching

1. Say whether the statement is true or false.

- 1) Dash found Lily's blue boot.
- 2) It was Dash's idea to break the rules and use the Internet.
- 3) Lily's brother Benny had a fever.
- 4) Mabel turned down grandpa's proposal.
- 5) Mrs. Basil E had to open up her old wound.
- 6) Lily's grandpa didn't apologize to Lily.

2. Multiple choice.

- 1) Dash couldn't find a ____ after the punk show.
 - a) pen
 - b) sock
 - c) notebook

2) Dash found a red boot in a _____.

- a) wardrobe
- b) patch of snow
- c) box

3) Dash and Boomer went to a _____ to find some information about Lily.

- a) museum
- b) library
- c) costume rental shop

4) Lily's brother Langston was _____.

- a) hungry
- b) sick
- c) thirsty

5) Dash got acquainted with _____.

- a) Lily's mother
- b) Lily's father
- c) Mrs. Basil E

6) Arthur was _____ to see Mrs. Basil E.

- a) angry
- b) happy
- c) glad

7) Grandpa _____.

- a) was singing
- b) was crying
- c) was dancing

8) Grandpa took Lily out for _____ to apologize.

- a) pizza
- b) pudding
- c) sushi

9) Lily asked dash to go to the _____.

- a) Nutcracker house
- b) pizzeria
- c) magic show

10) Sofia is Dash's _____.

- a) ex-girlfriend
- b) mother
- c) aunt

3. Answer the questions.

- 1) What happened to Benny?
- 2) What game was Lily's grandpa playing with his friends?
- 3) Did Dash believe in love at first sight?
- 4) Why was Lily's grandpa upset?
- 5) What caused Langston's disease?

4. Discuss the following issues.

- 1) Do you believe in love at first sight? Why?
- 2) How important is love?
- 3) How do people fall in love?
- 4) How and why do people fall out of love?
- 5) Has love changed over the past 10000 years?
- 6) How does love make you feel?
- 7) Are there any rules to love?

5. Dramatize the situations between:

- 1) Mrs. Basil E and her brother Arthur talking about Lily
- 2) Dash and Boomer looking for Lily
- 3) Lily and her brother Langston talking about the notebook





6. Write a summary of the episode highlighting the message, giving a character sketch of the main personages. Use the linking words for the emphasis, such as: *although, for example, firstly, secondly, moreover, however, in conclusion and so on.*

Episode 5 “Sofia and Edgar”

I. Before watching

1. Do this exercise before you watch. Write the correct word in the boxes below the picture.

restaurant	baseball	christmas	party
corpse	mochi	crafting	muppet

			
1.....	2.....	3.....	4.....
			
5.....	6.....	7.....	8.....

2. Match the vocabulary with the correct definition and write a-h next to the numbers 1-8.

- 1.....manifestation
by damaging or attacking it.
- 2.....mochi
newly married couple.
- 3.....stack
consisting of a soft, pounded sticky rice dumpling (mochi) formed around an ice cream filling.
- 4.....corpse
that is neatly arranged.
- 5.....tension
clearly shows or embodies something abstract or theoretical.
- 6.....freak
oreventthatisextremelyunusualorunlikely, andnotlikeanyotherofitstype
- 7.....destroy(v)
feelingofnervousnessbeforeanimportantordifficultevent
- 8.....honeymoon
human being rather than an animal.
- a. end the existence of (something)
- b. a holiday spent together by a
- c. a small, round confection
- d. a pile of objects, typically one
- e. an event, action, or object that
- f. a thing, person, animal,
- g. a
- h. a dead body, especially of a

II. While watching

1. Watch the extract and complete the dialogue with the missing words from the box (minutes: 04:17- 04:38).

destroy	he corporeal	happening	he Break	created
	baggage	now	Room	
shit		take fun		

“All right. Now that we’ve ____, it’s time to ____, it’s time to free your mind of ____ that you have materialized here. – What’s ____? – This is _____. – Right. Break Room. Where we all ____, creative craft break as a group. –No, Break Room, where you literally break ____to feel better”.

2. Synonyms match.

- | | |
|---|--|
| 1) goal | a) a stupid or contemptible person |
| 2) occupy(v)
quality, excrement | b) something of extremely poor |
| 3) cringe(v)
aim or desired result | c) the object of a person's ambition or effort; an |
| 4) misjudge(v)
apprehension or in a servile manner | d) bend one's head and body in fear or |
| 5) crap
unearthly | e) suggesting something supernatural; |
| 6) weird
building) | f) reside or have one's place of business in (a |
| 7) dumbass | g) form a wrong opinion or conclusion about |
| 8) effortlessly
exertion | h) in a manner requiring no physical or mental |

3. Fill in the gaps with the right preposition.

- 1) to move _____
- 2) to have _____ store _____ somebody
- 3) to go _____ the flow
- 4) to look _____ the rainbow
- 5) run _____ somebody
- 6) to beat the crap _____ something
- 7) to have a taste _____ something
- 8) to make it _____
- 9) to make time _____ somebody, something
- 10) to be _____ demand

4. Choose the correct option.

- 1) what's been occupying your mental space
a) що наповнює твій розумовий простір

b) чим наповнені твої роздуми, думки

2) thesedaressupposedtobechallenging

a) цезухвальствопередбачаєтруднощі

b) передбачається, що виклики будуть не простими

3) ifyourmindisquiet

a) колитиспокійна в думках

b) коли твій розум у спокої

4) togowiththeflow

a) плисти за течією

b) відпустити ситуацію

5) giveit a try

a) спробуй

b) доклади зусиль

б) togive a high-five

a) потиснутидолоні

b) підняти долоню

5. Write the adjectives in the comparative and superlative degrees.

- challenging
- quiet
- weird
- awesome
- jealous
- cute
- good

- Bad

6. Watch the episode and write out 5-7 non-finite forms of the verbs (infinitive, gerund)

7. Find the opposite to the words.

- | | |
|--|------------------------------|
| 1) awesome | a) to ignore somebody |
| 2) jealous | b) easy |
| 3) to release | c) to suppress |
| 4) challenging | d) to be limited, imprisoned |
| 5) effortlessly | e) admired, proud |
| 6) to make time for something
opportunity for something | f) to neglect the chance, |
| 7) to be free | g) to destroy |
| 8) to stalk somebody | h) with difficulty |
| 9) to create | i) ugly |

8. Whosaidthis according to the episode?

- 1) And the worst part is you don't even remember.
And now you have the audacity to ask me out?
- 2) I may not know much, but I know women.
- 3) Listen to your mochi.
- 4) I mean, no institution is immune to poetic justice. Am I right?
- 5) Let it all out, release your negative emotions.
- 6) It's hard to break old habits, to open yourself up to something new.
- 7) I know you have a lot of big, loud ideas in your head on how things should be, but if your mind is quiet, sometimes the best answer to a problem makes itself heard.
- 8) If you can't find a rainbow, then stand in the rain and scream.

9. Put the events in order according to the extract.

- 1) Lily agrees to go to the party.

- 2) People go to the breakroom.
- 3) Dash's dad comes with a woman.
- 4) Sofi invites Dash to the school party.
- 5) Dash cooks mochi.
- 6) Lily meets the boy from school.
- 7) Dash explains to his father how he has fallen in love with books.
- 8) Lily's brother breaks up with his boyfriend.
- 9) Lily goes crafting.
- 10) Lily destroys snowmen.
- 11) Lily takes a muppet with herself.
- 12) Dash writes Lily about his sex .
- 13) Lily finds out that her family lied to her.
- 14) Lily pours out her emotions on the stage.
- 15) Dash dines with his father.

10. Translate the following sentences into English. Mind the usage of the active and passive voice and the conditionals.

1. Ми працюємо у цій кімнаті для того щоб створювати, виражати себе, звільняти себе від негативних емоцій.
2. Моя колишня дівчина розбила моє серце, відтоді я не святкую новорічні свята.
3. Мені важко дається приготування морозива мочі, але завдяки моєму другові я справляюся з цим викликом.
4. Я дещо для тебе підготувала, але спочатку ти маєш заспокоїтися думками і не ховати усмішку.
5. Якщо тобі буде сумно і ти відчуватимеш самотність, просто напиши мені, відпусти ситуацію і думай про позитивне.
6. Якби мій батько раніше спробував подарувати мені батьківську любов, я би виріс значно позитивнішим хлопчиною.
7. Якби наші виклики не були такі важкими, вся історія була би нудною.

8. Знайомства з батьковими новими подругами для мене виявилися повною мукою.
9. Якби я зараз зустрівся з Дешом, ми би потиснули долоньки.
10. Едгар часто бувало думав про Лілі як про дивну дівчинку, але з часом він був задоволений раптово зустрітися з нею, коли вони подорослішали.

III. After watching

1. Say whether the statement is true or false.

1. The ex-girlfriend of Dash arrived.
2. Dash's task for Lily was to draw something interesting.
3. Edgar accidentally met Lily.
4. Dash's father arrived unexpectedly.
5. Dash hated celebrating Christmas with his father because he was constantly changing girls.
6. Lily's parents didn't actually go on their honeymoon but because they were offered a job.
7. In the restaurant, Sofi pretended not to see Dash.
8. Dash loved practicing baseball.
9. Lily usually felt lonely.
10. Lily did not tell Edgar all the truth about what she thought of him.

2. Answer the questions:

1. With whom did Dash cook mochi?
2. Whom did Lily meet in the park?
3. In what way did Lily express her bad feelings and emotions?
4. Which day changed Lily's life?
5. Where did Dash's father invite him to go?
6. What did Sofi tell Dash?

3. Discuss the following issues.

- Do you like the idea of breakrooms?

Can it really help to pour out negative emotions?

- Why do you think Dash's family relations were not so warm and caring?
- What is your ideal perception of a happy family?

4. Dramatize the situations between:

- Dash and his father
- Lily and Edgar
- Dash and Priya

5. Use these verbs in the correct form listening to the song in the original.

That Holiday Feeling lyrics by Steve Lawrence and Eydie Gorme

https://www.youtube.com/watch?v=akIVhzTlli4&ab_channel=BobBarry

to snow	to nip	to desire	to need
to be so lovely	to begin	to never miss	to mistletoe

Look how the snow _____
 Your eyes are soft and glowing
 Jack Frost _____ at our feet
 I'll bet your lips are warm and sweet

We've got that holiday feeling
 That happy holiday feeling
 Let's roast chestnuts by the fire
 Any little thing you _____

Those reindeer soon will be here
 Won't mean a thing to me dear
 When Santa Claus _____ his flight
 I hope he gets a flat tonight

We've got that holiday feeling
 That happy holiday feeling
 Our favorite holiday of the year

You'd better leave
_____ so lovely like this
A chance _____ But it's so late

On New Years Eve
At 12 o'clock we'll stop to kiss

And while the whole world will be whistle-blowing
We _____

You think you're such a smarty
C'mon let's have a party
I know what's running through your mind
This is the season to be kind

We've got that holiday feeling
That happy holiday feeling

So come and snuggle close to me
Right here where you're supposed to be

Let's kiss cause it's the season dear
Let's kiss who _____ a reason dear
We've got that holiday feeling now

6. Write a summary of the episode highlighting the message, giving a character sketch of the main personages. Use the linking words for the emphasis, such as: *although, though, however, nevertheless, furthermore, moreover, despite, in addition to, firstly, secondly, finally, in conclusion and so on.*

7. Predict the continuation of the story.

Episode 6 “Christmas Eve”

I. Before watching

1. Do this exercise before you watch. Write the correct word in the boxes below the picture.

museum	pea coat	burglar	kiss
game	home alone	Christmas tree	sweater

			
1.....	2.....	3.....	4.....
			
5.....	6.....	7.....	8.....

2. Match the vocabulary with the correct definition and write a-h next to the numbers 1-8.

- | | |
|--|--|
| 1.....burglar | a) pleasing or appealing to the senses |
| 2.....attractive engagement | b) a social or romantic appointment or engagement |
| 3.....reciprocity something | c) the action of violating someone or something |
| 4.....date something) than is deserved | d) have a higher opinion of (someone or something) |
| 5.....overrate(v) where | e) where or approximately |
| 6.....whereabouts | f) a person who commits burglary |
| 7.....violation others for mutual benefit, especially privileges granted by one country or organization to another | g) the practice of exchanging things with others for mutual benefit, especially privileges granted by one country or organization to another |

II. While watching

1. Watch the extract and complete the dialogue with the missing words from the box (minutes: 00:19- 00:53).

to reach	magical	to rip	to throw	pea coat	way	Hagrid's	old
wing woman	to style	to recommend		to find	to meet	sort of	tonight

'There is no _____ I'm _____ away my _____. No. No. – But it's so _____, and this shoulder is _____ – I know, but my pea coat is like _____ jacket. It's _____. I love how I can just... I _____ into my pockets. Never know what I'm gonna _____ . –As

your friend and potential _____ I highly _____ that you let me _____ you if you're looking to meet someone _____ –No, Well, I actually already met someone, _____ . –How do you sort of _____ someone?'

2. Complete the sentences according to the episode.

1. My advice is never _____, ever.
2. Even if I wasn't really mad at you right now, I can't because I _____.
3. When you put girls on pedestals, _____.
4. Well, your pants are _____.
5. I'm your best friend, so it's my duty to tell you _____.
6. Why does that seem easier than _____?
7. You know, I see girls like her, and it's like they speak _____.
8. I dare you to leave this party with me and _____.
9. What are you staring at? It's not my fault another boy _____.
10. It's time to take what we have off the page and _____.

3. Fill in the gaps with the right preposition.

- 1) to meet someone _____ person
- 2) to be _____ something/someone
- 3) in the spirit _____ reciprocity
- 4) to be excited _____ something/someone
- 5) to hang _____ with someone
- 6) to lash _____
- 7) to take it _____ someone
- 8) to keep someone abreast _____ something

9) to be ___ the record

10) to bring ___ the best ___ someone

4. Say what you understand by the following.

1) to caution somebody

2) to face the past

3) to be flexible

4) real-life distractions

5) to style somebody

6) to fall back into bad habits

7) to bring out the best in somebody

8) to blow a good thing with somebody

9) it's not a big deal

10) unconventionally attractive

5. Find the English equivalents to the following.

1) я намагаюся триматися на позитиві

2) поглянь! Вгадай, що це є!

3) з захопленням щось робити

4) повертатися до поганих звичок

5) вона не для тебе

6) остерігайся її beware of

7) повернутися у минуле

8) знайти причину, виправдання щоби щось зробити

9) бути приреченим на самотність

10) чистий аркуш

6. Fill in the gaps using Present Perfect or Present Perfect Continuous of the verbs in the box.

to try to lash out to hit somebody hard to hang out to cancel

to look ridiculous

1. I may not be always positive but lately I _____ to look happy.
2. He usually cares about his looks but he _____ for the whole party tonight.
3. How long _____ with Lily?
4. I'm sorry, I _____ all that anger on you!
5. Recently the party _____ because of the pandemic.
6. He is a decent boy. Never in his life _____.

7. Match the words and word combinations with their translation. Use them in the sentences of your own. Mind the usage of the conditionals (zero, 1st, 2nd, 3rd)

- 1) potential
 - 2) atrocious
 - 3) to take someone as hostage
 - 4) to keep someone abreast of something
 - 5) to be into something /someone
 - 6) beware of
 - 7) to put up walls
 - 8) it's not a big deal
- a) жорстокий, дикий
 - b) остерігатися когось
 - c) потенційний, перспективний
 - d) захопитися кимось/чимось
 - e) нічого особливого
 - f) взяти в заручники
 - g) зводити стіни (фігурально)
 - h) тримати в курсі стосовно чогось

8. Put the events in order according to the extract.

1. Lily talks with Boomer about Dash's old friend

- | | |
|---------------|-----------------|
| 2) flexible | b) recklessness |
| 3) caution | c) rigid |
| 4) lonely | d) soothing |
| 5) vital | e) mortal |
| 6) scary | f) popular |
| 7) fault | g) benefit |
| 8) positive | h) negative |
| 9) impressive | i) admirable |

III. After watching

1. Say whether the statement is true or false.

1. Dash agreed to throw away his jacket.
2. Dash decided to give Lily her last name so she could find it.
3. Boomer told Lily that there was nothing between Dash and Lily.
4. Lily came to the party stylishly dressed.
5. Dash's friend is not against Dash's relationship with Sofia.
6. Lily did not feel alone at the party.
7. Lily was the first to offer to meet.
8. Lily never kissed.

2. Answer the questions:

1. What do you think of Dash's reconnection with his old friend Sofia?
2. Was Dash happy to be engaged in the game where according to his words he has to do the dare and then report back?
3. In your opinion, did Lily need a date with Edgar that much?
4. How did Lily feel at the party? Did the party arouse positive or negative emotions?
5. Whose idea was it to open up their names to each other?
6. In Dash's place would you accept the dare from Sofia when they finally found themselves in the museum?

3. Discuss the following issues.

- Dash doesn't seem to pay much attention to his clothing. Why do you think it is so?
- Does the way you dress matter to you? Ground your opinion.
- Would you travel back in time if you were given a chance? Ground your opinion.

4. Dramatize the situations between:

- Dash and Boomer talking about Sofia
- Lily and Dash having a talk at the party
- Dash and Sofia in the museum

5. Listen to the song. Think of the main idea. Fill in the gaps with the appropriate words.

The Christmas Song by Shawn Mendes and Camila Cabello

[https://www.youtube.com/watch?v=aBTH6D0UL-](https://www.youtube.com/watch?v=aBTH6D0UL-Q&ab_channel=ShawnMendesVEVO)

[Q&ab_channel=ShawnMendesVEVO](https://www.youtube.com/watch?v=aBTH6D0UL-Q&ab_channel=ShawnMendesVEVO)

sleigh	dressed up	chestnuts	on his way
bright	reindeer	Merry Christmas	many ways

_____ roasting on an open fire

Jack Frost nipping at your nose

Yuletide carols being sung by a choir

And folks _____ like Eskimos

Everybody knows a turkey and some mistletoe, mh-mh

Helps to make the seasons _____

Tiny tots with their eyes all aglow

Will find it hard to sleep tonight

They know that Santa's _____
He's loaded lots of toys and goodies for his _____
And every mother's child is gonna try
To see if _____ really know how to fly
And so I'm offering this simple phrase
To kids from one to 92
Although it's been said many times, _____
Merry Christmas to you
Da-da, da-da-da-da-da-da
Da-da, da-da-da-da-da-da
Ooh-ah-oh
Ahh
And so I'm offering a simple phrase
To kids from one to 92
Although it's been said many times, many ways
_____ to you



7. Write a summary of the episode highlighting the message, giving a character sketch of the main personages. Use the linking words for the emphasis, such as: *although, though, however, nevertheless, furthermore, moreover, despite, in addition to, firstly, secondly, finally, in conclusion and so on.*

8. Predict the continuation of the story.

Episode 7 “Christmas”

I. Before watching

1. Write the correct words and word combinations below each picture.

to hug	to bake cookies	to smile	to pile up	to connect	to drink alcohol
					
1.....	2.....	3.....	4.....	5.....	6.....

2. Match the vocabulary with the correct definition and write a-h next to the numbers 1-8.

- | | |
|---------------------------|-----------------|
| 1.....dreary | a) overlook |
| 2.....fade away (v) | b) reassure |
| 3.....look forward to (v) | c) conventional |
| 4.....question something | d) dread |
| 5.....spy (v) | e) neglect |
| 6.....scare (v) | f) remain |
| 7.....consider (v) | g) have doubt |
| 8.....weirdo | h) cheerful |

II. While watching

1. Watch the extract and complete a short conversation between Lily and Langston on Christmas morning with the missing words from the box (minutes: 00:43-00:58).

the notebook	fun	there is a reason	serial killers
--------------	-----	-------------------	----------------

‘ Merry Christmas.– Merry Christmas. _____ (The notebook).– That’s the book on _____ (serial killers) I got Dad. If the book is not here yet, I’m sure _____ (there is a reason).– Yeah. – Did you have _____(fun) at the party?’

2. Synonyms match.

- | | |
|-----------------|-----------------|
| 1) dreary | a) informative |
| 2) enlightening | b) unexciting |
| 3) notification | c) sacred |
| 4) charm (v) | d) find out |
| 5) count (v) | e) overcritical |
| 6) discover (v) | f) enchant |
| 7) holy | g) message |
| 8) judgy | h) matter |

3. Fill in the gaps with the right preposition.

- 1) to pile _____
- 2) to dash _____
- 3) to lead _____
- 4) to know right _____(away)
- 5) a connector _____ words
- 6) to be _____ _____ practice (out of)
- 7) to mean something _____ somebody
- 8) to keep secrets _____ each other
- 9) to be uncharacteristic _____ somebody
- 10) to look _____ _____ oneself

4. Choose the correct option.

1) if the book is not here yet, I'm sure there is a reason

- a) якщо книги ще тут немає, впевнений, що на це є причина
- b) якщо книги ще тут немає, впевнений, що це все резонно

2) do I spy its mate by the door?

- a) чи я шпигую за другим черевичком, що біля дверей?
- b) я вірно помітила другий черевичок біля дверей?

3) you have to discover that for yourself

- a) ти сама маєш це винайти
- b) тобі потрібно зрозуміти це самій

4) it just doesn't feel right

- a) це невірне відчуття
- b) відчуваю, це неправильно

5) drinking won't save you from a problem, brace yourself

- a) випивка не врятує від проблеми, візьми себе в руки
- b) алкоголь не заощадить твою проблему, піднатуж ся

б) I'm not going to keep up with the lies

- a) я не маю наміруйти в ногу з брехнею
- b) я не збираюся миритися з брехнею

5. Write the adjectives in the comparative and superlative degrees.

- familiar
- gorgeous
- hard
- funny
- disappointing

- sad
- charming
- magical

**6. Watch the episode and write out 5-7 non-finite forms of the verbs
(infinitive, gerund)**

7. Find the opposite to the words.

- | | |
|---------------------|------------------|
| 1) to ruin | a) to depreciate |
| 2) to join | b) to begin |
| 3) to believe | c) to bloom |
| 4) to feel right | d) to disbelieve |
| 5) to fade away | e) to leave |
| 6) to brace oneself | f) to feel wrong |
| 7) to be over | g) to create |
| 8) to appreciate | h) to despair |

8. Who said this according to the episode?

1. There's no such thing as a Christmas miracle. And it's not your fault. It's mine for believing.
2. You have changed. But I see now that you changed for her.
3. I'll dash it right over!
4. How did you know where I am? I don't even know where I am.
5. If what you have is real, she deserves more than a notebook for Christmas.
6. You don't want to give up just when the game's gotten interesting.
7. Every year I wake up to find my entire family wearing matching pajamas in front of a tree piled with presents.
8. You're a disappointment as a time-travel companion.

9. Put the events in order according to the extract.

1. Dash takes Lily home.

2. Lily gets drunk.
3. Dash says goodbye to Lily.
4. Lily finds no presents at Xmas.
5. Lily's parents tell her they have to move in a week.
6. Lily talks with Boomer on FaceTime.
7. Dash sees Lily kissing another boy.
8. Lily's family surprises her.
9. Lily has a conversation with her brother on Christmas morning.
10. Lily is going on a visit to her great aunt Lillian.

10. Translate the following sentences into English. Mind the usage of the active or the passive voice, the conditionals and the reported speech.

1. Якщо ти не знайдеш записничок під ялинкою, не хвилюйся, на це має є бути своя причина.
2. «Куди ти зібралася?»– «Я поспішаю відвідати двоюрідну бабусю Лілліан. Оскільки різдвяної сімейної зустрічі не відбулося, я проведу трохи часу з нею».
3. Я бачу, як ти змінився. Зміна відбулася на краще. На місці Лілі я би цінувала твоє дружнє ставлення.
4. «Невже ти збираєшся здатися на найцікавішому місці?» – «Гру завершено. Це була моя вина, що я повірив у чудо».
5. А якщо трапиться так, що людина, про яку ти так багато думаєш, насправді не такий, як ти уявляєш?
6. Лілі було повідомлено, що сім я переїжджає до іншого міста.
7. Лілі пояснила батькам, що не може покинути все, що вона любить.
8. «Ти що, пила? Це твій хлопець, з яким ти щойно цілувалася?»– «Так, я випила забагато, але в мене є на це пояснення».
9. Едгар є моїм старим другом, ми лише цілувалися, це нічого не означає. Я так зрозуміла, ти теж непогано розважився із Софією.
10. Дорога Лілі, наша гра повинна закінчитися. Ми обоє вірили, що дива трапляються, але не завжди мрії відповідають реальності.

III. After watching

1. Say whether the statement is true or false.

1. Dash kissed Sophie.
2. Lily woke up and there was no one in the house except her brother.
3. Lily decided to call her aunt instead of going to her.
4. Lily never guessed who Dash was.
5. Lily found out that Dash has a girlfriend.
6. Lily decided to get drunk.
7. Dash didn't see Lily kissing a guy.
8. Dash didn't love his ex and decided that he did not want to start a relationship with her.
9. Dash found another shoe.
10. Dash took Lily to her aunt's.
11. Dash and Lily were talking nicely in the car.

2. Answer the questions:

1. Did Lily find a notebook under the Christmas tree this year?
2. Who did Lily visit this Christmas day?
3. Why did Lily call Boomer? What did she try to find out?
4. What were Lily's actions when she got to know his true name and came to the party?
5. Do you think Sofia was a good reliable friend? What advice did she give to Dash?
6. How did both Lily and Dash feel when they finally met at the party?
7. Why did Dash say that they shouldn't see each other anymore?

3. Discuss the following issues.

- What do you think of an annual entire family gathering on Christmas? Ground your opinion.
- If you were in Dash's place, would you also give up the game so easily?

- What usually makes you question anything about the person once you've started socializing?

4. Dramatize the situations between:

- Lily and Langston on Christmas morning
- Lily and her aunt at her aunt's
- Dash and Sofia in the museum
- Lily and Dash driving in a car after leaving a party

5. Make up a few sentences using the phrases given below:

- 1) I have the gift of your name to look forward to
- 2) to know right away
- 3) to scare somebody of something/doing something
- 4) to make an exception
- 5) to promise somebody a dance
- 6) to be against the rules
- 7) to text somebody
- 8) to be out of practice
- 9) to download an app
- 10) for your information

6. Write a summary of the episode highlighting the message, giving a character sketch of the main personages. Use the linking words for the emphasis, such as: *although, though, however, nevertheless, furthermore, moreover, despite, inadditionto, firstly, secondly, finally, in conclusion and so on.*




7. Predict the continuation of the story.

Episode 8 “New Year’s Eve”

I. Before watching

1. Write the correct words and word combinations below each picture.

library	plane	invitation	cab	temple	loner
---------	-------	------------	-----	--------	-------

					
1.....	2.....	3.....	4.....	5.....	6.....

2. Match the vocabulary with the correct definition and write a-h next to the numbers 1-8.

- | | |
|---|--|
| 1.....tick down (v)
must not go outside after a particular time at night until the morning | a) a law that says that people must not go outside after a particular time at night until the morning |
| 2.....be unaware (v)
of a dispute that is reached by each side making concessions | b) an agreement or settlement of a dispute that is reached by each side making concessions |
| 3.....require (v)
of sounds as a result of striking a keyboard | c) make a sharp sound or series of sounds as a result of striking a keyboard |
| 4.....dump down (v)
person) to become sound or healthy again | d) cause (a wound, injury, or person) to become sound or healthy again |
| 5.....clack a keyboard (v) | e) need for a particular purpose |
| 6.....heal (v)
waste, or unwanted material), typically in a careless or hurried way | f) deposit or dispose of (rubbish, waste, or unwanted material), typically in a careless or hurried way |
| 7.....compromise (v)
mechanical device) make regular short, sharp sounds, typically one for every second of time that passes | g) of a clock or other mechanical device) make regular short, sharp sounds, typically one for every second of time that passes |

8.....curfew
situation or fact

h) having no knowledge of a

II. While watching

1. Watch the extract and complete the dialogue with the missing words from the box (minutes: 01:54- 02:27).

going-away present	like me	in Fiji	high-school
Levain Bakery	stay	it's fair	probably not
Langston	boys	start	country
it was over	wrong guy	really nice	showed up

– I still don't think _____ that you can't _____ in the city _____.– It's just till I finish _____.– Well, until then, I got you a _____.– Aw.– From _____. Figured they don't have those _____.

– Yeah, _____.– You wanna talk about _____? – It was so bad _____. I was drunk, kissing the _____. Then he _____, and he told me _____ I'm fine. Really. A new _____ is a new _____, and, you know, that actually sounds _____ right now. What? ...

2. Complete the sentences according to the episode.

1. 'Looking for something? I am _____ happy to find it for you)'
2. 'Hey, kid! _____ (you never saw me).'
3. 'A week ago _____ (that seemed so important)'

4. 'I used _____ (to think) we would meet and _____ _____ _____ (have this great romance)'.
5. 'A chance to leave _____ _____ _____ (everything bad behind)'.
6. 'And you're thinking _____ _____ _____ (we're all cool)? Like I'm just _____ _____ _____ (gonna forgive you)?'
7. 'That's not a reason to _____ _____ _____ (break up with someone)'.
8. 'Dear Lily, _____ _____ _____ _____ _____ (I'm not the guy in your head)'.
9. 'You should _____ _____ (at least) get _____ _____ _____ _____ (one last taste of it)'.
10. 'He invited me. We _____ _____ _____ _____ (had an arrangement to discuss)'.

3. Fill in the gaps with the right preposition.

- 1) to come _____ a decision
- 2) to be _____ _____ change (about to)
- 3) to be bad _____ distance (at)
- 4) to cover _____ _____ someone (up for)
- 5) to blow somebody _____ (of)
- 6) to be done _____ (with) doing something
- 7) that's _____ (on) me
- 8) to count _____ (on) somebody
- 9) to catch _____ (up) oneself doing something
- 10) to apologize _____ (in) person

4. Say what you understand by the following.

- 1) the year's final hours are ticking down
- 2) to do some soul-searching
- 3) to have a great romance
- 4) to be apart
- 5) to sound right

- 6) to leave everything bad behind
- 7) a flight-tracking app
- 8) to blow somebody off (To dismiss, ignore, or not follow through on a social engagement)
- 9) to make things worse
- 10) to uproot somebody's life (move (someone) from their home or a familiar location)

5. Find the English equivalents to the following.

- 1) знайти рішення проблемі
- 2) залишати все погане позаду
- 3) без образ
- 4) вірити — це є приємно
- 5) має значення лише перший поцілунок
- 6) зробити комусь подарунок на прощання
- 7) що ж мені робити?
- 8) лише погляньте, хто покинув свою тривалу (сторічну) самотність!
- 9) я мушу заговорити з нею, будучи справжнім “я”
- 10) хотілося би обговорити твій старий рік для початку

6. Fill in the gaps using Present Perfect or Present Continuous of the verbs in the box.

to finish to be apart to cover for somebody to push somebody away to show up
to be mad at somebody

- 1. Look. Lily _____ just _____ high school. It's time to think of a university.
- 2. Dash and Lily _____ for two weeks already.
- 3. Why _____ ? I just wanted him to explain some things to me.
- 4. You _____ always _____ . What do I do?

5. We haven't seen much of you for a while and now you _____ thinking that it was all our fault.

6. Lily _____ Dash since their first meeting.

7. **Match the words and word combinations with their translation. Use them in the sentences of your own. Mind the usage of the conditionals (zero, 1st, 2nd, 3rd)**

1) to be a hot mess

2) to get vulnerable

3) to be ashamed of somebody

4) to have expectations

5) to end up alone

6) to hold good and tight

7) to be responsible

8) to take risks

a) ризикнути

b) залишитися самотнім

c) нести відповідальність

d) соромитися когось

e) мати сподівання

f) бути дуже розгубленим

g) терпляче вичікувати

h) стати вразливим

8. **Put the events in order according to the extract.**

1. Langston got Benny a notebook so they could stay in touch.

2. Lily rushed out of the cab to get back.

3. Dash was in the library and got a notebook from a strange man.

4. Dash was looking for Boomer at the concert.

5. Lily and Langston discussed the new changes which were coming while on a walk.

6. Dash was talking on the phone asking for boomer.
7. The ceremony took place in the temple.
8. Langston hid the notebook from Lily.
9. Lily kissed Dash for the first time.
10. Lily and Dash wished Merry Christmas to each other at the Strand.

9. Translate the following sentences into English. Mind the usage of the active and the passive voice, the conditionals, the sequence of tenses.

1. Коли Деш зайшов до бібліотеки, він не помітив записничка, але йому пощастило, оскільки цілком незнайомий молодий чоловік передав червоний записничок йому в руки.
2. Деш пояснив друзям, що йому треба розібратися у своїх душевних переживаннях. Він відчував, що це його провина, що стосунки з Лілі так і не склалися.
3. Якщо юнак захоплений дівчиною, у них обов'язково буде чудова романтика.
4. Після того, як Лілі було презентовано подарунок на прощання, вона була надзвичайно вражена і знову повірила у чудеса.
5. На Вашому місці, я би не покривала Бумера, оскільки він не розповів мені усієї правди, а це — нечесно.
6. Лілі та Едгар деякий час відпочивали/проводили час разом, але це не означало, що з Дешом було покінчено.
7. Якщо ти не хочеш дещо зіпсувати *tomakethingsworse*, тобі би краще ризикнути та врятувати дівчину, допоки вона не переїхала.
8. Якби Деш так не піддавався казкам, він би вже давно зрозумів, що дружба з Лілі лише принесла позитивні зміни.
9. Після розриву стосунків, Ленгстон довгий час переживав, відчував себе самотнім, вразливим, але серце згодом було зцілено, коли він подружився з Бенні.
10. Якби я не розраховував на твою підтримку, я би вже давно залишився самотнім.

10. Find the opposite to the words.

- | | |
|--------------|----------------|
| 1) smart | a) sane |
| 2) brave | b) miserable |
| 3) isolated | c) merry |
| 4) lonely | d) realistic |
| 5) crazy | e) cowardly |
| 6) happy | f) indifferent |
| 7) sad | g) silly |
| 8) insistent | h) crowded |
| 9) dreamy | i) accessible |

III. After watching

1. Say whether the statement is true or false.

1. An unfamiliar girl handed Dash a notebook.
2. Lily was going to go to Fiji.
3. Dash could not reconcile with his friend.
4. Grandpa of Lily rented the whole temple to spend the evening with the whole family.
5. Lily's brother gave her a diary.
6. Lily was still able to read a letter from Dash.
7. Dash was waiting for Lily where it all began.
8. A stranger gave Lily the keys to the library.
9. It was not difficult for Lily to confess her love for Dash.
10. Grandpa allowed Lily to stay in New York.

2. Answer the questions:

1. Where was Lily going to move?
2. What did Lily's grandpa do at the last night of their family in New York?
3. What did Lily's grandpa give her as a present for New Year?
4. Where was the first kiss between Lily and Dash?

5. Which good news did Lily's grandpa tell her before a New Year?

3. Discuss the following issues.

- Dash felt his guilt before Lily. In what way was he going to fix the situation?

- There was a strong tradition in Lily's family to get together on Christmas.

Name the tradition like this which is held in your family.

- It is never easy to open up your feelings to the person. Prove or disprove the idea.

4. Dramatize the situations between:

- Dash and Boomer talking at the concert

- Lily and Langston having a talk on a walk

- Lily and Dash confessing and wishing Merry Christmas to each other

5. Write a summary of the episode highlighting the message, giving a character sketch of the main personages. Use the linking words for the emphasis, such as: *although, though, however, nevertheless, furthermore, moreover, despite, in addition to, firstly, secondly, finally, in conclusion and so on.*

6. Think of the imaginary continuation of the story.

STUDENT'S SELF-STUDY

I. Watch 7 movies and write a film review on any of them:

1. *Hotel Mumbai*, USA, Australia, 2018

(action, thriller, drama, history)

https://subtitry.su/4779-otel-mumbai-protivostoyanie_02.html

The movie, based on a true story, takes place at the end of November 2008 at the TajMahal Palace Hotel in Mumbai. A day at one of the city's most luxurious hotels begins with the usual routine: staff check in new guests, cooks work in the kitchen, and maids clean the rooms. In the morning, an American David is registered at the hotel along with his wife Zahra, a child and his nanny, but their rest is interrupted by a group of terrorists who burst into the hotel and begin to shoot everyone in a row. One of the kitchen workers manages to get some of the guests out, and David decides to sneak into his room to save the child. Meanwhile, the local police are doing everything they can stop the wave of violence.

2. *About Time*, Great Britain, 2013

(action, thriller, drama, history)

https://subtitry.su/3182-boyfriend-iz-buduschego_02.html

A twenty-one-year-old guy named Tim Lake is in the center of the plot of the film. He is a very good person, and dreams of great and bright love. One day Tim finds out that he has an amazing gift - he can travel in time. This is very shocking to the guy, but his father calms him down and says that all men in their family possessed this ability. While traveling in time, Tim cannot influence the course of history, but he is able to influence the course of his life. Without thinking twice, the hero begins to use the gift to win the girl Mary, over and over again returning to the past. But Tim did not take into account one thing that the frequent use of the gift can lead to negative consequences, and most importantly - irreversible.

3. *Kung Fu Panda: Secrets of the Masters*, USA, 2011

(cartoon)

https://subtitry.su/5206-kung-fu-panda-sekrety-masterov_02.html

A short cartoon is about the next adventures of the beloved Panda and his comrades from director Anthony Leonids. The funny friends who fell in love with their little viewer from the full-length film "Kung Fu Panda" again find themselves in a string of events. The main character, an adorable panda named Po, and five of the best fighters, consisting of the Crane, Tigress, Praying Mantis, Monkey and Viper, finds himself at a secret exhibition of the best masters.

Poe had long planned to show his friends the historical heritage of the martial arts, but for some reason they refused all the time. But with a little trick, he managed to lure his comrades to the most legendary event of this century. There, our fighting company met with the masters of the past, who have already become legends, and learned their stories. So, Rhino and Raging Fang received their very first portion of fame in ordinary street battles. But only after they had to unite to defeat the real evil, their martial skills and talents were fully revealed.

In this entertaining story, friends learned their own past and understood a lot. It turns out that in order to win, it is necessary to act as a team, because only feeling a loyal friend nearby can you fight a strong opponent and demonstrate your best qualities.

4. *The King's Speech*, Great Britain, USA, Australia, 2010

(drama, biography, history)

https://subtitry.su/3834-korol-govorit_03.html

The film is set in the first half of the 20th century in Great Britain. In the center of the plot is the Duke of York Albert. He has all the prerequisites to become the future king, but one unpleasant moment spoils the whole picture: every time Albert has to speak in public, he involuntarily begins to stutter very strongly. He already turned to the best specialists, but he could not get rid of the speech defect. One day, his wife Elizabeth invites her husband to turn to the Australian specialist Lionel Logue, who has no medical education, whose methods, although contradictory, yield results. After several sessions, Albert begins to make great strides, and his ailment begins to recede.

On January 20, 1936, he was proclaimed King George VI, and Logue has been helping the monarch fight stuttering for many years.

5. *The Nevers*, Great Britain, USA, 2021

(fantasy, action, drama, history)

https://subtitry.su/5621-neveroyatnye_04.html

In the last years of the reign of Queen Victoria, women with unusual abilities begin to appear in London. Among them are Amalia Tru, a mysterious and highly intelligent widow, and her friend Penance Adair, a brilliant young inventor. They are the leaders of this new lower class and are creating a community around them in order to fight supernatural (and not only) beings.

6. *The Handmaid's Tale*, USA, 2017

(fantasy, thriller, drama)

https://subtitry.su/4895-rasskaz-sluzhanki_01.html

An American television series created by Bruce Miller, based on the 1985 novel of the same name by Canadian author Margaret Atwood. The production began in late 2016. The plot features a dystopia following a Second Civil American War wherein a totalitarian society subjects fertile women, called "*Handmaids*", to child-bearing slavery.

The first three episodes of the series premiered on April 26, 2017; the subsequent seven episodes were released every Wednesday. In July 2019, the series was renewed for a fourth season, which premiered on April 27, 2021. In September 2019, it was announced that Hulu and MGM were developing a sequel series, to be based on Atwood's 2019 novel *The Testaments*. In December 2020, ahead of the fourth season premiere, the series was renewed for a fifth season.

The Handmaid's Tale's first season won eight Primetime Emmy Awards from 13 nominations, including Outstanding Drama Series. It is the first show produced by Hulu to win a major award as well as the first series on a streaming service to win an Emmy for Outstanding Series. It also won the Golden Globe Award.

7. *Riverdale*, USA, 2017

(drama, crime, detective)

<https://subtitry.su/3934-riverdeyl.html>

An American teen drama television series based on the characters of *Archie Comics*. The series was adapted for *The CW* by Archie Comics' chief creative officer *Aguirre-Sacasa*, and is produced by *Warner Bros. Television* and *CBS Studios*, in association with *Berlanti Productions* and Archie Comics.

Riverdale debuted on January 26, 2017, to positive reviews. The fourth season premiered on October 9, 2019. In January 2020, The CW renewed the series for a fifth season which premiered on January 20, 2021. In February 2021, the series was renewed for a sixth season which is set to premiere on November 16, 2021.

The series follows Archie Andrew's life in the small town of Riverdale and explores the darkness hidden behind its seemingly perfect image.



How to write a film review

Title: The simplest solution is to take the title of the film. Puns and allusions are more sophisticated and entertaining.

Introduction: You can start off with information about the film (e.g. financial aspects, awards, reviews) and/or the director (e.g. awards, former movies). Also quotes and/or anecdotes may catch the reader's attention. You can also describe what you expected from the film.

Main part: Provide a **brief summary** of the plot. Make sure that your summary makes sense to a reader who does *not* know the movie. Do *not* refer to specific scenes. Is the plot interesting, believable or rather predictable?

Present the **main actors and their characters** and say something about their performance. If you like you may give reasons why you identify with a certain character. Are the actors believable and sympathetic?

State your **opinion** of the movie and give reasons for it. What are its strengths and weaknesses? Support your opinion with specific scenes. Is the **soundtrack** appropriate?

You can relate the film to other well-known examples of its **genre** (thriller, comedy, drama etc.) and/or **theme**. What is unique about your film? Does it have a specific message? If so, do you agree with this message? In which respect is your film superior/inferior?

You can place the film in its **cultural context** and/or describe/specualte on the **director's intention and message**.

Conclusion: Either recommend the film or advise against seeing it. Is this only a film for teenagers, women, young men? Take care that your final judgement is logically developed from what you have written before.



Task:

Pick a film that you liked a lot or that you disliked completely. Write a film review for a teenage magazine in about 180 words.

DISCUSSION QUESTIONS FOR USE WITH ANY FILM THAT IS A WORK OF FICTION

Questions to Stimulate Student's Interest

- What are your impressions on the movie?
- Did you learn anything from this movie? If you did, what was it?
- What is the message of this movie? Do you agree or disagree with it?
- What did you like best about the movie? Why?
- What did you like least about the film? Why?
- Who was your favorite character in the movie? Why?
- Who was your least favorite character in the film? Why?
- What were you thinking as you finished watching the film?
- Would you recommend this movie to a friend? Explain your reasons.
- What part of the story told by the movie was the most powerful? Why?
- If you had a chance to ask the screenwriter a question, what would it be?
- If you were writing the screenplay for this movie, would you have changed the ending? Explain your answer.
- What feelings did you share with any of the characters in the movie?
- What comment is the author trying to make about the culture of the characters in this story?

REFERENCES

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